

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Rutland Intermediate School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	378	357		314	381	314		397	100%	367	12%	8%
No Free/Reduced Lunch or Milk	385	196	401		314	197	362		203	100%	191	7%	3%
Free/Reduced Lunch or Milk	385	182	309		314	184	263		192	100%	176	17%	10%
Without Disability	385	342	378		314	345	333		356	100%	339	8%	5%
With Disability	385	36	149		314	36	139		41	100%	28	57%	35%
African American	385	*	*		314	*	*		*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385				314				*	*			
Hispanic or Latino	385	*	*		314	*	*		*	*	*	*	*
Native Hawaiian/Pacific Islander	385	*	*		314	*	*		*	*	*	*	*
White	385	369	357		314	372	315		*	100%	*	12%	*
Not English Language Learner	385	377	357		314	380	315		*	100%	*	12%	*
English Language Learner	385	*	*		314	*	*		*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound